

# **HTSB New Policy Highlights**

July 1, 2014-June 30, 2015

The Hawaii Teacher Standards Board adopted these new policies and procedures between July 1, 2014 and June 30, 2015:

## **Legislative/Executive Branch:**

• NBI 14-13 submitted revised Hawaii Administrative Rules (HAR) to the Governor's office for approval. Following public hearing the rules were subsequently signed into law.

### **Teacher Standards:**

- Approved two work groups to consider:
  - o Hawaiian standards, licenses and preparation program review; and
  - To identify and recommend changes to licensure, especially related to new fields such as STEM.

#### **Teacher Education:**

- NBI 14-04 granted provisional approval to iteach-Hawaii Education Preparation Provider (EPP) to offer the following programs:
  - o Special Education PK-3, K-6, 6-8, 6-12, K-12, P-12
  - o TESOL PK -3, K-6, 6-8, 6-12, K-12
  - o Elementary Education K-6
- NBI 14-07 granted continuing state approval to Hawaii Pacific University, based on its Teacher Education Accreditation Council (TEAC) national accreditation in the following fields:
  - o Elementary Education K-6
  - o English 6-12
  - o Mathematics 6-12
  - o Science 6-12
  - o Social Studies 6-12
  - o World Languages 6-12
- NBI 14-23 granted continuing state approval to the University of Hawaii-Manoa based on its National Council for Accreditation of Teacher Education (NCATE) national accreditation in the following fields:
  - Elementary Education (K-6)
  - o Elementary Education (K-6) and Early Childhood Education (PK-3) (Dual Preparation)
  - Elementary Education (K-6) and Special Education (PK-3, K-6) (Dual Preparation)
  - o English (6-12)
  - o Mathematics (6-12)

- o Physical Education (K-6)
- o Physical Education (6-12)
- Physical Education (K-12)
- o Science (6-12)
- o Social Studies (6-12)
- o World Language (6-12)
- o English (6-12)
- o TESOL (6-12)
- o Art (6-12)
- o Special Education, Mild/Moderate Disabilities (PK-3)
- o Special Education, Mild/Moderate Disabilities (K-6)
- o Special Education, Mild/Moderate Disabilities (7-12)
- o Special Education, Severe/Autism (PK-3)
- Special Education, Severe/Autism (K-6)
- o Special Education, Severe/Autism (6-12)
- o Special Education, Deaf/Hard of Hearing (PK-3)
- o Special Education, Deaf/Hard of Hearing (K-12)
- o Hawaiian Immersion (K-12)
- o Hawaiian Language (6-12)
- NBI 14-24 approved a program at UH-Manoa for those wishing to add the field of Literacy Specialist to an existing license;
- NBI 14-25 granted continuing state approval to the University of Phoenix-Hawaii based on its NCATE accreditation in the following fields:
  - Elementary Education (K-6)
  - o Traditional Master's Program:
  - o Mathematics (6-12)
  - English (6-12)
  - o Science (6-12)
  - o Social Studies (6-12)
  - Special Education (K-12)
  - Special Education (K-6)
  - o Special Education (6-12)
- NBI 14-27 modified Chaminade University of Honolulu's Special Education K-12 program so that candidates could also seek K-6 and 6-12 SPED licensure;
- NBI 14-35 approved Brigham Young University-Hawaii's request to add a special education program;
- NBI 14-36 approved BYU-H's request to revive their alternative licensure program;
- NBI 14-38 approved UH-Manoa's request to develop a Teacher Leader program for those wishing to add a field to an existing license;
- NBI 14-39 modified the state approval review process for indigenous teacher education programs so that the World Indigenous Nations Higher Education Consortium (WINHEC) can participate in a joint state/WINHEC review process;
- NBI 14-40 granted a three year extension of state approval to Hawaii units with national accreditation in order to allow time for CAEP to become nationally recognized by the US Department of Education and account for the subsequent backlog of reviews;

• NBI 12-37 was revised to extend the timeline for implementation of the performance assessment for EPP from 2016 to 2019.

# **Licensure Testing:**

- NBI 14-09 adopted a new Career and Technical Education test for agriculture candidates;
- NBI 14-15 granted an extension for applicants to take Elementary Education Content Knowledge test for an additional year to give programs additional time to prepare for the new test:
- NBI 14-16 added ACT Reading and Mathematics as options for meeting basic skills requirements;
- NBI 14-18 approved a Request for Proposal for licensure testing; the process is still in progress with the DOE Procurement Office;
- NBI 14-21 adopted scores for the Earth and Space Sciences and Geography licensure tests;
- NBI 14-32 adopted a passing score for the sociology licensure test.

# **Operational:**

- NBI 14-17 updated the HTSB By-Laws to reflect changes in membership as required in statute and to conform language to current usage;
- NBI 14-33 revised the HTSGB specialist positions to support a team approach to licensure evaluation and customer service support;
- Adjusted staffing to account for automation of work.